

**ABSOLUTE RATING:** Excellent

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 58.

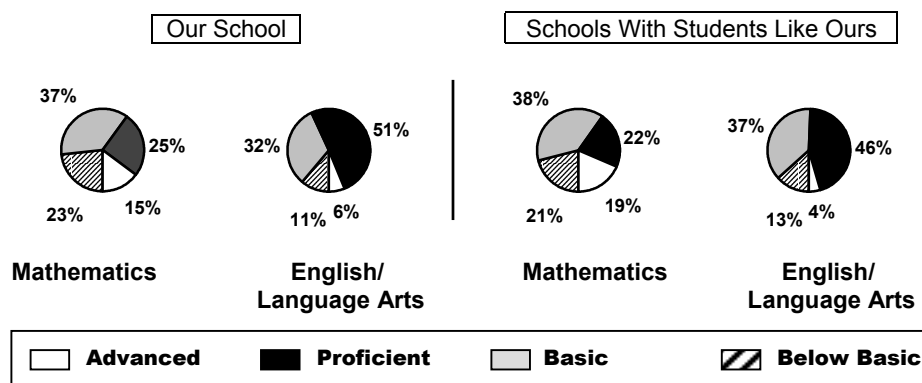
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=233)</b>	88.8	76.8	N/A	N/A
Students with disabilities other than Speech (n=26)	N/A	N/A		
Students without disabilities (n=207)	92.3	82.1		
<b>Gender</b>				
Male (n=128)	86.7	75.8		
Female (n=105)	91.4	78.1		
<b>Ethnic Group</b>				
African American (n=32)	62.5	31.3		
Hispanic (n=6)	N/A	N/A		
White (n=192)	93.2	83.3		
Other (n=3)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=61)	73.8	55.7		
Pay for lunch (n=172)	94.2	84.3		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,552	N/A	\$4,850	\$5,347
• Prime instructional time	94.4%	Down from 94.5%	90.9%	90.2%
• Student-teacher ratio in core subjects	20.9 to 1	N/A	20.1 to 1	18.7 to 1
<b>STUDENTS (n=507)</b>				
• Attendance Rate	96.4%	Down from 96.5%	96.5%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%	N/A	2.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3%	N/A	2%	3.1%
• First graders who attended full day kindergarten	87.8%	Down from 90.7%	94.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.6%	Down from 5.7%	2.4%	3.6%
<b>TEACHERS (n=33)</b>				
• Professional Development days per teacher	7.4 Days	Up from 5.6	7.6 Days	7.6 days
• Attendance Rate	98.4%	Up from 98.2%	95.5%	95.1%
• Teachers with advanced degrees	69.7%	Up from 67.7%	54.9%	47.7%
• Continuing contract teachers	84.8%	Down from 87.1%	87.3%	83.8%
• Teachers with out-of-field permits	6.1%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	84.9%	Down from 85%	89.1%	87.2%
• Average teacher salary	\$39,613	Up 2.8%	\$38,872	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	64.5%	N/A	65.7%	65.3%
• Principal's years at the school	8	N/A	5	4.0
• Parents attending conferences	99%	N/A	98.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	29.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1%	Up from 0.2%	0.7%	1.1%
• Suspended or expelled	5	N/A	1	1
• Gifted and talented	31%	Up from 16.8%	23.3%	11.5%
• With disabilities other than speech	11.8%	Up from 7.2%	7.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Paris Elementary School is rich with history. Located on the old World War One training ground of Camp Sevier, the first school was constructed at this site in 1912. At the time of construction, Paris encompassed 12 grade levels. Throughout the years, Paris Elementary was reconstructed three times, which has turned into the elementary school that we now know. For this reason, the community and families play a major role in Paris Elementary.

The setup of the school enables Paris to place a major emphasis on reading. The school is located around our vast media center. Paris uses the Four-Block Reading Method of teaching coupled with the use of the Accelerated Reader Program to enhance our children's reading ability. Test scores demonstrate that our reading program is extremely competent. Paris shows that over 80% of the students achieve at or above basic on the PACT.

Technology is a major emphasis of Paris. Paris recently received a federally funded technology grant called Village Green that enables the school to work in collaboration with Paris Mountain State Park. The school-wide theme this year revolves around technology, nature and the mountain.

Paris Elementary School offers a variety of programs for student enrichment. These include academic, artistic, athletic, and mentoring programs. Math Superstars, Accelerated Reader, and SEEDS are some programs that allow the students to challenge themselves in both math and reading. The Art Club, Drama club, Chorus, and Recorder Club are artistic clubs that students are able to become involved with throughout the year. A gymnastics club and a tennis club are offered for athletic growth. The students of Paris also have the opportunity to work together with other students in the school in a variety of mentoring programs. Book Buddies and Media Masters are ways our students work with students from other grade levels. Students in many classrooms learn the basics of either French or Spanish within regular school day, as well as after school classes for those students who wish to excel further.

Paris Elementary incorporates new instructional methods to better meet the needs of all our students. We will continue to work on the goals set by the SACS report to raise the bar for our children. These goals include: 1) an increase in basic reading and writing proficiency while applying mathematical and scientific principals; 2) ability to work independently and cooperatively to gather and use information to solve problems; and 3) the ability to reason logically and think creatively.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	85.7	(Avail. 2002)
Satisfied with social and physical environment	90.6	91.8	
Satisfied with home-school relations	96.9	91.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Paris Elementary  
1004 Piedmont Park Rd  
Greenville, SC 29609

Grades K-5 Elementary School

Enrollment: 507 Students

#### Principal

Mrs. Sue Anne Link 864-292-7569

#### Superintendent

William E. Harner 864-241-3458

#### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)